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Water Has Many Uses

**OBJECTIVE:**

Students will be able to know how important water is for survival

**MATERIALS:**

A gallon of water

Chart paper

Markers

Pencils

Paper

Crayons

Book: What Can You Do With Water? By Marcia Freeman

**PRE-K STANDARDS:**

Domain 4: Communication, Language, and Literacy

1. Demonstrate that they are motivated to communicate.
2. Participates in small or large group activities for story telling, singing or finger plays.
3. Asks questions.
4. Listens attentively for a variety of purposes (e.g., for enjoyment; to gain information; to perform a task; to learn what happened; to follow directions).
5. Initiates conversations, both verbally and nonverbally, about things around them.
6. Nods or gives non-verbal cues that he is understanding.
7. With prompting and support, ask and answer about detail(s) in a text.
8. Actively engage in group reading activities with purpose and understanding.
9. With prompting and support, make connections between self, text, and the world around them (text, media, social interaction).
10. Add drawings or other visual displays to descriptions as desired to provide additional detail.

**SCIENCE**

1. Investigates and identifies physical properties and characteristics of water (solid, liquid, and gas).

**PROCEDURES:**

* Show students the gallon of water and ask them what is it (I want the ELL to participate and hear other students’ responses)
* Start by asking students, what can you use water for?
* Create a web on chart paper using the word “water” in the center and write students’ responses.
* Read book What Can You Do With Water? By Marcia Freeman
* After reading the book, ask students the same question (what can you use water for?) for additional information found in the book.
* Ask students to go to their tables to draw a picture of themselves enjoying water and to trace the word “water” (see attachment)
* After students finish their drawing, they will go back to the carpet to share their work (What is your drawing about?)

**RATIONALE:**

* It is important for students to appreciate and understand the importance of water for survival
* Students will have the opportunity to experience through literature information on water

**FOLLOW UP:**

* Over the weekend students will have the opportunity to make a collage of things that need water and bring it to school to share with the class
* Draw 3 pictures of ways your family uses water

Resources used for lesson plan:

<http://static.water.org>

Book: What Can You Do With Water? By Marcia Freeman